

**Curriculum Overview / Revision Guide**

<b>Year 3</b>	<b>Subject – Mathematics</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• Place value (Chapter 2)</li> <li>• Counting (Chapter 1)</li> <li>• Addition (Chapter 4)</li> <li>• Subtraction (Chapter 5)</li> <li>• Addition and subtraction (Chapter 6)</li> <li>• 2D shapes (Chapter 11)</li> <li>• Scales, estimation and rounding (Chapters 2 and 18)</li> <li>• Measurement – length (Chapter 18)</li> <li>• Measurement – mass (Chapter 19)</li> <li>• Measurement – capacity (Chapter 20)</li> <li>• Units of measurement</li> <li>• Times tables revision</li> <li>• Number bonds to 10 and 100</li> </ul>	
<b>Christmas exam details</b>	Exam format	1 hour  Mixed questions on all topics studied this term
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information, please contact Juliet Rodger or Sophie O'Regan.

Email [jrodger@choirschool.com](mailto:jrodger@choirschool.com)      [soregan@choirschool.com](mailto:soregan@choirschool.com)

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<b>Year 3</b>	<b>Subject – English</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>Comprehension skills</b></p> <ul style="list-style-type: none"> <li>• find information or ideas</li> <li>• identify meaning beyond the literal</li> <li>• explain the writer’s choice of words and imagery</li> <li>• analyse the text as a whole, with supporting quotations</li> <li>• quote words and phrases to support their answers</li> </ul> <p><b>Punctuation</b> Learning how to use full stops, capitals letters, question marks, exclamation marks, commas</p> <p><b>Grammar</b> Nouns, verbs and adjectives</p> <p><b>Poetry</b> Learning poems</p> <p>Weekly <b>spelling tests</b></p> <p><b>Creative writing</b> based on <i>The Magician’s Nephew</i> by C.S. Lewis</p>				
	<b>Christmas exam details</b>	<table border="1"> <tr> <td>Exam format</td> <td>           2 papers             1 hour – comprehension based on a passage from a C.S. Lewis novel             1 hour – grammar &amp; punctuation questions, completing an imaginative creative task based on a picture         </td> </tr> <tr> <td>Further revision required</td> <td>None</td> </tr> </table>	Exam format	2 papers  1 hour – comprehension based on a passage from a C.S. Lewis novel  1 hour – grammar & punctuation questions, completing an imaginative creative task based on a picture	Further revision required
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Further revision required	None				

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<b>Year 3</b>	<b>Subject – Science</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<b>Biology</b>  <b>Healthy diet</b> <ul style="list-style-type: none"> <li>• Food needed for growth and a balanced diet</li> <li>• Our bodies</li> </ul> <b>Skeleton and movement</b> <ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• The role of the skeleton and how muscles help us to move</li> <li>• Comparisons of vertebrates and invertebrates</li> </ul> <b>Physics</b>  <b>Friction and movement</b> <ul style="list-style-type: none"> <li>• Push/pull forces</li> <li>• Friction</li> <li>• Air and water resistance</li> </ul> <b>Magnets</b> <ul style="list-style-type: none"> <li>• Attraction and repulsion</li> </ul>	
	<b>Christmas exam details</b>	Exam format
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information, please contact Orlando Winser.

Email [owinser@choirschool.com](mailto:owinser@choirschool.com)

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<b>Year 3</b>	<b>Subject – Religious Studies</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	God, baptism and angels  The Bible – what the Old and New Testaments are, and their importance to Jews and Christians (p.9)  The Ten Commandments (p.43) and the seven sacraments  The importance of one of the commandments (Chapter 8)  The importance of the symbols used in Baptism, e.g. the candle (Chapter 6)  Noah (Chapter 7)				
	<b>Christmas exam details</b>	<table border="1"> <tr> <td>Exam format</td> <td>           45 minutes             Multiple choice, factual recall, short written explanations and telling a story         </td> </tr> <tr> <td>Further revision required</td> <td>           Learning the prayers           <ul style="list-style-type: none"> <li>• The Hail Mary</li> <li>• Our Father</li> <li>• Guardian Angel</li> </ul> </td> </tr> </table>	Exam format	45 minutes  Multiple choice, factual recall, short written explanations and telling a story	Further revision required
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<b>Year 3</b>	<b>Subject – History</b>	<b>Term – Michaelmas</b>
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<b>Christmas exam details</b>	Exam format	45 minutes – 5 questions asking to explain key words and pictures, drawing accurately and filling in the gaps
	Further revision required	None

<b>Topics covered</b>	<p>Textbook – <i>Junior History textbook (Book 1)</i></p> <ul style="list-style-type: none"> <li>• Chronology – BC and AD dates (p.6)</li> <li>• Archaeology – what archaeologists do and what archaeology can tell us about the past (pp.7-9)</li> <li>• The Stone Age – how Stone Age man used flint, bone, harpoons, rafts, canoes, caves and fire (pp.20-21)</li> <li>• Cave paintings – where they have been found, how old they are, how the paintings were made (p.22)</li> <li>• The New Stone Age – defining Fertile Crescent, farmers, sickle, quern-stones, bartering, standing-stones (pp.22-25)</li> </ul>
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**Curriculum Overview / Revision Guide**

<b>Year 3</b>	<b>Subject – Geography</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<b>Continents</b> <ul style="list-style-type: none"> <li>• Locations of the continents on a map of the world</li> </ul> <b>The United Kingdom</b> <ul style="list-style-type: none"> <li>• Key countries, rivers, woodlands, coastlines, mountains</li> <li>• UK countries and capital cities</li> <li>• Layers and animals of the woodlands</li> <li>• Threats to the UK woodlands</li> <li>• Tourism</li> </ul>				
	<b>Christmas exam details</b>	<table border="1"> <tr> <td>Exam format</td> <td>45 minutes – filling in the gaps and multiple choice questions</td> </tr> <tr> <td>Further revision required</td> <td>None</td> </tr> </table>	Exam format	45 minutes – filling in the gaps and multiple choice questions	Further revision required
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<b>Year 3</b>	<b>Subject – Art</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	Portraits – famous portraits, drawing a self-portrait, using pastels	
	Forests – creating a forest including the layers and adding animals	
<b>Christmas exam details</b>	Exam format	No exam
	Further revision required	None

For more information about art contact Juliet Rodger or Sophie O'Regan.

**Email** [jrodger@choirschool.com](mailto:jrodger@choirschool.com)      [soregan@choirschool.com](mailto:soregan@choirschool.com)

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<b>Year 3</b>	<b>Subject – ICT</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>General</b></p> <ul style="list-style-type: none"> <li>• ICT etiquette</li> <li>• Rules in the ICT room</li> <li>• How to turn on/off the computer</li> <li>• How to log in/off the computer</li> <li>• Log-in details</li> <li>• Personal drive in the school network</li> </ul> <p><b>Microsoft Word</b></p> <ul style="list-style-type: none"> <li>• Creating a Microsoft Word document ‘All About Me’</li> <li>• Saving documents on the personal drive</li> <li>• Writing in the Microsoft Word</li> <li>• Spell check</li> <li>• Adding and editing pictures/shapes</li> <li>• Basic styling, including font, colours, paragraphs</li> <li>• Design and layout of the document</li> <li>• Illustrations</li> <li>• Page layout &amp; properties</li> </ul> <p><b>Internet</b></p> <ul style="list-style-type: none"> <li>• Online safety</li> <li>• Internet browsers</li> <li>• Keywords and images from Google</li> </ul>	
	<b>Christmas exam details</b>	Exam format
	Further revision required	None

For more information about ICT contact Michelle Moyles.

Email [mmoyles@choirschool](mailto:mmoyles@choirschool)



**Curriculum Overview / Revision Guide**

<b>Year 3</b>	<b>Subject – Class Music</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>History and Theory</b></p> <ul style="list-style-type: none"> <li>• Origins of music</li> <li>• Instruments of the orchestra</li> <li>• Writing music on the page</li> <li>• Using xylophones to read music</li> </ul> <p><b>Singing</b></p> <ul style="list-style-type: none"> <li>• <i>Missa de Angelis</i></li> <li>• <i>Salve Regina</i></li> <li>• Spirituals, including: <i>Go Down, Moses</i> and <i>Steal Away</i></li> <li>• Traditional carols, including <i>O Come, O Come Emmanuel</i>, <i>Rocking, The Holly and the Ivy</i>, <i>We Three Kings</i></li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• <i>Peter and the Wolf</i> (Prokofiev)</li> <li>• Gregorian Chant</li> </ul> <p><b>Performance</b></p> <ul style="list-style-type: none"> <li>• Year 2/3 choir</li> <li>• Class assemblies</li> <li>• Christmas carol concert</li> </ul>	
	<b>Christmas exam details</b>	Exam format
	Further revision required	None

For more information about class music, please contact Josh Cleary.

Email [jcleary@choirschool.com](mailto:jcleary@choirschool.com)