

### Curriculum Overview

<b>Year 1</b>	<b>Subject – Mathematics</b>	<b>Term – Michaelmas</b>
<b>Topics covered</b>	<ul style="list-style-type: none"><li>• Counting, ordering and estimating</li><li>• Number bonds to 10</li><li>• 2D and 3D shapes and position</li><li>• Measuring and comparing lengths, weight and capacity</li><li>• Adding and subtracting</li><li>• Recognising coin denominations</li><li>• Telling the time (to o'clock and half past)</li><li>• Capacity and volume</li><li>• Days of the week and months of the year</li></ul>	

For more information about Mathematics contact Alice Owtram or Harriet Lester

#### Email

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[hlester@choirschool.com](mailto:hlester@choirschool.com)

**Curriculum Overview**

<b>Year 1</b>	<b>Subject – English</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p>Our phonics programme, <i>Read, Write, Inc</i>, teaches all aspects of early reading and writing, including handwriting, sentence construction, grammar and punctuation</p> <p><b>Phonics</b> Say, read and review the following sounds:</p> <p>Review Set 1.</p> <p>Review Set 2: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Introduce Set 3: ea, oi, a-e, i-e, o-e, u-e, aw, are</p> <p><b>Writing</b> Write the letters and blend the words Write words and sentences Writing to include capital letters, full stops and using ‘and’ to join two simple sentences</p> <p><b>Reading</b> Texts this term include: <i>King Alfred and the Cakes</i> and <i>Caedmon</i></p> <p>Norse Myths including <i>Thor’s Hammer</i></p> <p><b>Spelling</b> Weekly spelling tests (linked to phonics sound)</p>
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For more information about English contact Alice Owtram or Harriet Lester

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**Curriculum Overview**

<b>Year 1</b>	<b>Subject – Science</b>	<b>Term – Michaelmas</b>
<b>Topics covered</b>	<p><b>Being Alive</b></p> <ul style="list-style-type: none"> <li>• Animals and plants alive</li> <li>• Local environment</li> <li>• Animal babies</li> <li>• Healthy food and drink</li> </ul> <p><b>Ourselves</b></p> <ul style="list-style-type: none"> <li>• We are similar</li> <li>• We are different</li> <li>• Our bodies</li> <li>• Our fantastic senses</li> </ul> <p><b>Topic</b></p> <ul style="list-style-type: none"> <li>• Anglo Saxon medicines</li> <li>• Look at Lewis chessmen pieces</li> </ul>	

For more information about Science contact Alice Owtram or Harriet Lester

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**Curriculum Overview**

<b>Year 1</b>	<b>Subject – Music</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>Singing</b></p> <ul style="list-style-type: none"> <li>• Songs about Vikings (Norton)</li> <li>• <i>We Three Kings, Away in a Manger, The First Noel</i></li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• Norse mythology, including: <i>The Creation of the Universe, Day and Night, Sun and Moon, How Thor Got His Hammer</i></li> <li>• <i>Swan Lake</i> (Tchaikovsky)</li> <li>• <i>Christmas Eve</i> (Rimsky-Korsakov)</li> </ul> <p><b>Performance</b></p> <ul style="list-style-type: none"> <li>• Nativity</li> </ul>
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For more information about class music contact Rory Simons:

**Email** [rsimons@choirschool.com](mailto:rsimons@choirschool.com)

**Curriculum Overview**

<b>Year 1</b>	<b>Subject – Religious Studies &amp; Civics</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>Civics scheme – Caritas in Action</b></p> <p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• God loves us equally and His children</li> <li>• We are all different and amazing</li> <li>• We love and look after each other because we are brothers and sisters</li> <li>• Loving each other makes us stronger</li> <li>• We are all part of a community</li> <li>• We look after and care for each other</li> <li>• I belong to my family and my community</li> <li>• My community needs me</li> </ul> <p><b>Religious Studies</b></p> <ul style="list-style-type: none"> <li>• Learn School prayers</li> <li>• Special places for worship</li> <li>• Bible stories: <i>The Creation Story</i></li> </ul> <p><b>Topic</b></p> <ul style="list-style-type: none"> <li>• Medieval saints: St Francis of Assisi</li> </ul>
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For more information about Religious Studies and Civics contact Alice Owtram or Harriet Lester

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**Curriculum Overview**

Year 1	Subject – Topic	Term – Michaelmas
<b>Topics covered</b>	<p><b>The Anglo-Saxons and the Vikings</b></p> <p><b>Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>• Who were the Anglo-Saxons?</li> <li>• King Alfred the Great</li> <li>• Last Anglo-Saxon King: Edward the Confessor</li> <li>• Anglo-Saxon outdoor games</li> </ul> <p><b>Vikings</b></p> <ul style="list-style-type: none"> <li>• Who were the Vikings?</li> <li>• Farming, hunting and fishing</li> <li>• Viking homes</li> <li>• Food and feasting</li> <li>• Viking Crafts</li> <li>• Long ships</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• How England was made?</li> <li>• Anglo-Saxon town names</li> <li>• Viking town names</li> </ul>	

For more information about Topic contact Alice Owtram or Harriet Lester

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### Curriculum Overview

<b>Year 1</b>	<b>Subject – Art &amp; DT</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>Foil and clay Anglo-Saxon charms</b></p> <ul style="list-style-type: none"> <li>• Make an Anglo-Saxon charm with tin foil and gems</li> <li>• Make an Anglo-Saxon charm out of clay</li> </ul> <p><b>Drawing and painting</b></p> <ul style="list-style-type: none"> <li>• Plan, draw and paint a Viking shield</li> <li>• Paper cutting and decorating an Anglo-Saxon helmet</li> </ul> <p><b>Paper and string weaving</b></p> <ul style="list-style-type: none"> <li>• Weave a two-colour paper pattern</li> <li>• Weave a colour pattern using string</li> </ul> <p><b>Tissue paper and biscuit stained-glass windows</b></p> <ul style="list-style-type: none"> <li>• Use pattern, texture, form and space to create a tissue paper stained glass window</li> <li>• Use a new discipline to make own edible stained-glass biscuit</li> </ul>
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### Curriculum Overview

<b>Year 1</b>	<b>Subject – ICT</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>E-safety</b></p> <ul style="list-style-type: none"> <li>• Understanding the need for e-safety</li> <li>• Understanding the importance of only using a computer when in the presence of a parent or teacher</li> </ul> <p><b>Algorithms</b></p> <ul style="list-style-type: none"> <li>• What is an algorithm?</li> <li>• Examples of ‘algorithms’ in our everyday lives</li> <li>• Following instructions, making sequences and exploring basic coding</li> </ul> <p><b>Digital cameras</b></p> <ul style="list-style-type: none"> <li>• Functions of a camera</li> <li>• The difference between ‘good’ and ‘bad’ compositions</li> <li>• Using pictures to tell a story</li> </ul>
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