

**Curriculum Overview / Revision Guide**

Year 5	Subject – French	Term – Lent & Trinity
<b>Topics covered</b>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Adjectives (position and agreement) p49, p33, p158</li> <li>• The verb avoir p55, p164</li> <li>• The verb etre p47, p164</li> <li>• The verb faire p98, p164</li> <li>• The verb prendre p113, p164</li> <li>• The verb aller p86, p164</li> <li>• Possessive articles (mon, ma, mes) p101, p20</li> <li>• Quel / quelles p100</li> <li>• Regular – er verbs p65, p67</li> <li>• Jouer du / jouer au p128</li> <li>• Partitive article (du, de la, des) p112</li> <li>• Negative (ne...pas) p32</li> <li>• At the / to the (au / à la / aux) p82</li> </ul> <p><b>Non-examined topics</b></p> <ul style="list-style-type: none"> <li>• France during the Second World War</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• School subjects p107</li> <li>• Numbers p161</li> <li>• Time (including 24 hr clock) p107</li> <li>• Hobbies and sports p137</li> <li>• Opinions p39</li> <li>• Places in town p89</li> <li>• Directions p89</li> <li>• Food and drink p121</li> </ul>	
<b>Trinity exam details</b>	Exam format	35 mins  Missing word activities, filling in blanks, multiple choice, reading comprehension, simple writing exercises
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about French, contact Stephen McClay.

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### Curriculum Overview / Revision Guide

Year 5	Subject – English	Term – Lent & Trinity
<b>Topics covered</b>	<p><b>Class texts and poetry</b>  <i>The Wolves of Willoughby Chase</i>, Joan Aiken  <i>The Silver Sword</i>, Ian Serrailier  <i>Lepanto</i>, G. K. Chesterton  <i>The Armada</i>, John Wilson  <i>Napoleon</i>, Walter de la Mere  <i>God's Grandeur</i>, Gerard Manley Hopkins, S.J.  <i>In Flanders Fields</i>, John McCrae  <i>Attack</i>, Siegfried Sassoon</p> <p><b>Comprehension</b>  Boys will learn to</p> <ul style="list-style-type: none"> <li>• find information or ideas</li> <li>• identify meaning beyond the literal</li> <li>• explain ideas using their own words</li> <li>• deduce meaning of vocabulary from the context in which it appears</li> <li>• explain the writer's choice of words (verbs, adjectives, adverbs etc...)</li> <li>• and imagery (similes, metaphors, personification etc...)</li> <li>• analyse the text as a whole, with supporting, embedded quotations</li> </ul> <p><b>Composition</b>  Boys will learn to</p> <ul style="list-style-type: none"> <li>• develop character</li> <li>• create a vivid and clear setting</li> <li>• base ideas on personal experience</li> <li>• use a wide range of literary devices and a broad vocabulary</li> <li>• develop a simple plot with a short time frame</li> <li>• amplify a short story</li> <li>• use a range of sentences and sentence length</li> </ul> <p><b>Punctuation</b></p> <ul style="list-style-type: none"> <li>• Full stops, capitals letters, question marks, exclamation marks, direct speech, apostrophes, semi-colons and colons</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Nouns, verbs, adjectives, adverbs, pronouns, prepositions, and simple, compound and complex sentences, sentence parsing</li> </ul>	
<b>Trinity exam details</b>	Exam format	P1 – 1 hr 15 mins: prose comp and composition P2 – 1 hr 15 mins: poetry comp, punctuation & grammar
	Further revision required	Lent term – three 35 minute assessments 1. Prose comprehension text (week 4) 2. Creative writing (Week 8) 3. Punctuation and grammar (Week 9)

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about English contact Chris Kellaway or Ed Graham.

### Curriculum Overview / Revision Guide

<b>Year 5</b>	<b>Subject – Science</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p>Year 5 science textbook and purple CGP study book</p> <p><b>Reversible and irreversible changes</b></p> <ul style="list-style-type: none"> <li>• Factors which affect rate of dissolving</li> <li>• The terms solute, solvent, soluble, insoluble and solution</li> <li>• Techniques for separating mixtures</li> </ul> <p><b>Properties of materials</b></p> <ul style="list-style-type: none"> <li>• A range of properties with examples i.e. transparency for glass</li> </ul> <p><b>Earth and beyond</b></p> <ul style="list-style-type: none"> <li>• Day and night</li> <li>• The seasons</li> <li>• The moon</li> <li>• The solar system and planets</li> </ul> <p><b>Electrical and thermal energy</b></p> <ul style="list-style-type: none"> <li>• Conductors, insulators with examples</li> <li>• Measuring temperature and using thermometers</li> <li>• Electrical circuits</li> </ul> <p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>• Food chains and webs</li> <li>• Adaptations</li> <li>• Classification (including keys)</li> </ul> <p><b>The following scientists will also be investigated this term</b></p> <ul style="list-style-type: none"> <li>• Alexander Parkes</li> <li>• Roy Plunkett</li> <li>• Benjamin Franklin</li> <li>• Nikola Tesla</li> <li>• Thomas Edison</li> <li>• Charles Darwin</li> </ul>	
<b>Trinity exam details</b>	Exam format	1 hour – written exam with short answer questions and some longer responses
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about science contact Dean Williams.

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**Curriculum Overview / Revision Guide**

<b>Year 5</b>	<b>Subject – Mathematics</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p>The resources for these topics will be in their exercise books.</p> <ul style="list-style-type: none"> <li>• BIDMAS</li> <li>• Speed – distance – time</li> <li>• Scale drawings and grid</li> <li>• Simple algebraic expressions and linear equations</li> <li>• Calculation by comparison</li> <li>• Long division and division using factors (chapter 15)</li> <li>• Number sequences and <math>n^{\text{th}}</math> term</li> <li>• Pie charts</li> <li>• Ratios and proportion (chapter 9)</li> <li>• Functions (chapter 10)</li> <li>• Inequalities (chapter 11)</li> <li>• Decimal multiplication (chapter 12)</li> <li>• Decimal division (chapter 13)</li> <li>• Long multiplication (chapter 14)</li> <li>• Line graphs and bar charts (chapter 21)</li> <li>• Averages (chapter 22)</li> <li>• Probability (chapter 23)</li> </ul> <p>The mathematicians studied these terms will be Florence Nightingale and Cantor</p> <p>Please use <a href="http://mymaths.co.uk">mymaths.co.uk</a> for helpful revision lessons and activities</p> <p>login: wccs    password: decimal</p>	
<b>Trinity exam details</b>	Exam format	1 hour – written exam with mixed questions on all topics
	Further revision required	There will also be a smaller number of questions on the topics from Michaelmas topics

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about Mathematics contact Delphine Riviere or Beth Marshall.

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### Curriculum Overview / Revision Guide

Year 5	Subject – Classics	Term – Lent & Trinity
<b>Topics covered</b>	<p><b>Lent</b></p> <p><i>Grammar</i></p> <ul style="list-style-type: none"> <li>• 2nd Conjugation verbs in the present tense – moneo and verbs that go like moneo</li> <li>• Question words</li> <li>• Vocative case</li> <li>• Plural nouns</li> <li>• Genitive case</li> <li>• 3rd Conjugation verbs in the present tense – rego and verbs that go like rego</li> <li>• Vocabulary learnt from Sections 3&amp;4 of course book</li> </ul> <p><i>Classical Civilisation</i></p> <ul style="list-style-type: none"> <li>• Manlius Torquatus</li> <li>• Roman Entertainment – theatre and amphitheatre</li> </ul> <p><b>Trinity</b></p> <p><i>Grammar</i></p> <ul style="list-style-type: none"> <li>• 4th Conjugation verbs in the present tense</li> <li>• Dative case</li> <li>• Ablative case</li> <li>• Prepositions</li> <li>• Consolidation and revision of all 4 verb conjugations</li> <li>• Vocabulary learnt from sections 4 &amp; 5 of course book</li> </ul> <p><i>Classical Civilisation</i></p> <ul style="list-style-type: none"> <li>• Roman Entertainment – circus &amp; revision of Roman legends</li> </ul>	
<b>Trinity exam details</b>	Exam format	<p>45 minutes</p> <p><i>Grammar</i></p> <ul style="list-style-type: none"> <li>• Vocabulary questions</li> <li>• Grammar questions on 1st, 2nd, 3rd and 4th conjugation verbs and nouns in all cases – singular and plurals</li> <li>• Latin / English / Latin translations</li> </ul> <p><i>Classical Civilisation</i></p> <ul style="list-style-type: none"> <li>• A piece of written work on Roman entertainment</li> </ul>
	Further revision	Regular vocabulary tests in class throughout the term

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about classics contact Jemima Hurst-Bannister.

Email [jhurst-bannister@choirschool.com](mailto:jhurst-bannister@choirschool.com)

**Curriculum Overview / Revision Guide**

<b>Year 5</b>	<b>Subject – Religious Studies</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p><b>The Old Testament</b></p> <ul style="list-style-type: none"> <li>• Moses</li> <li>• The ten plagues</li> <li>• Passover</li> <li>• Exodus</li> <li>• Promised land</li> <li>• The law of god</li> <li>• The ten commandments</li> <li>• The kingdom of Israel</li> <li>• David and Solomon</li> <li>• The prophets promise a new king</li> </ul> <p><b>The modern year</b></p> <ul style="list-style-type: none"> <li>• The Ten Commandments &amp; how they are applicable in the modern age</li> <li>• Modern Judaism</li> <li>• The Westminster Cathedral Project (non-examined))</li> </ul> <p>There will be regular tests throughout the term to check understanding</p>	
<b>Trinity exam details</b>	Exam format	<p>1 hour</p> <p><b>Section 1</b> Define key terms</p> <p><b>Sections 2 &amp; 3</b> Focusing on a topic above in more detail, boys will be asked to describe a Bible story using a painting and own knowledge, answer both short comprehension questions and opinion-based questions</p>
	Further revision required	Reading the Children’s Bible and knowing the stories in the Old Testament

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about Religious Studies please contact Ivo MacGreevy or Emily Auger.

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**Curriculum Overview / Revision Guide**

<b>Year 5</b>	<b>Subject – History</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p><b>World War I</b></p> <ul style="list-style-type: none"> <li>• Europe in 1914</li> <li>• Sarajevo</li> <li>• The Schlieffen Plan</li> <li>• The Somme</li> <li>• Gallipoli</li> <li>• USA joins the war</li> <li>• Treaty of Versailles</li> </ul> <p><b>World War II</b></p> <ul style="list-style-type: none"> <li>• Appeasement and the path to war</li> <li>• British Expeditionary Force, Dunkirk</li> <li>• Battle of Britain</li> <li>• Pearl Harbour</li> <li>• Operation Mincemeat</li> <li>• D-Day</li> <li>• Hiroshima</li> </ul>	
<b>Trinity exam details</b>	Exam format	<p>1 hour</p> <p>Section 1 – short answers Section 2 – evidence questions Section 3 – essay question, answer 1 essay question</p>
	Further revision required	Revise the material on how to write a good essay

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about history contact Ivo MacGreevy.

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**Curriculum Overview / Revision Guide**

Year 5	Subject – Geography	Term – Lent & Trinity
<b>Topics covered</b>	<p><b>Coastal environments</b></p> <ul style="list-style-type: none"> <li>• The geography of famous explorers</li> <li>• How do coasts vary?</li> <li>• How do waves and tides work?</li> <li>• How do waves erode, transport and deposit material?</li> <li>• What landforms are created by the waves?</li> <li>• Why is coastal erosion dangerous and how can it be stopped?</li> </ul> <p><b>Wars in modern times</b></p> <ul style="list-style-type: none"> <li>• Israel and Palestine</li> <li>• 9/11 and the war against terror</li> <li>• Iraq, Syria and the Middle East</li> </ul>	
<b>Trinity exam details</b>	Exam format	45 minutes
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about geography contact Jemima Hurst-Bannister or Ivo MacGreevy.

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**Curriculum Overview / Revision Guide**

Year 5	Subject – Art	Term – Lent & Trinity
<b>Topics covered</b>	<p><b>Lent – containers</b></p> <ul style="list-style-type: none"> <li>• What is a container?</li> <li>• Andy Warhol <i>Campbell's Soup</i> – art exhibition piece</li> <li>• Screen print of a container</li> <li>• Thumb pot – clay modelling, firing and glazing</li> <li>• Fabergé eggs</li> </ul> <p><b>Trinity – war art</b></p> <ul style="list-style-type: none"> <li>• How is war depicted in art?</li> <li>• Artists of the world wars</li> <li>• Silhouette project on the Blitz</li> <li>• Different sketching techniques</li> <li>• Propaganda posters</li> <li>• Art after the war – Henri Matisse cut outs</li> </ul>	
<b>Trinity exam details</b>	Exam format	<p>1 hour</p> <p><b>Section 1</b> Short answer questions and picture recognition about war art and sketching techniques</p> <p><b>Section 2</b> A practical piece based on war using new sketching techniques</p>
	Further revision required	N/A

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about art contact Jemima Cox.

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### Curriculum Overview / Revision Guide

<b>Year 5</b>	<b>Subject – Music</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• Jazz and Blues</li> <li>• Composing 12-bar blues with ICT</li> <li>• American spirituals</li> <li>• Year 5 concert preparation</li> <li>• Compound time</li> <li>• Minor keys</li> <li>• Intervals</li> <li>• Rhythm dictation</li> </ul>	
<b>Trinity exam details</b>	Exam format	No exam
	Further revision required	N/A

For more information about class music contact Mark Kennedy.

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### Curriculum Overview / Revision Guide

<b>Year 5</b>	<b>Subject – Reasoning</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p><b>Topics for verbal reasoning</b></p> <ul style="list-style-type: none"> <li>• Alphabetical order</li> <li>• Jumbled words</li> <li>• Single &amp; double letter series</li> <li>• Compound words</li> <li>• Simple letter codes</li> <li>• Change one word into another</li> <li>• Using letters for numbers</li> <li>• Moving one letter to make two new letters</li> <li>• Complete the two words</li> <li>• Finding the hidden words</li> <li>• Using grids for information</li> <li>• Matching pairs</li> <li>• Three missing letters make a word</li> </ul> <p><b>Topics for non-verbal reasoning</b></p> <ul style="list-style-type: none"> <li>• How many fit inside?</li> <li>• Which shape is similar?</li> <li>• Which one is different?</li> <li>• Find the shaded fraction of equal value</li> <li>• Where is it hidden?</li> <li>• What comes next?</li> <li>• Give the next number</li> <li>• Which shape is the same but facing the opposite direction?</li> <li>• How does it look, folded in / opened out?</li> <li>• Give the next number &amp; supply the missing numbers</li> <li>• What shape now, after adding / subtracting?</li> <li>• Which completes the matching pair?</li> <li>• Which two shapes are exactly the same?</li> <li>• Fill in the addition table</li> </ul>	
<b>Trinity exam details</b>	Exam format	No exam
	Further revision required	BOFA II Plus

For more information about reasoning contact Ivor Simpson.

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