

**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – Mathematics</b>	<b>Term – Michaelmas</b>
---------------	------------------------------	--------------------------

<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• Place value (Chapter 1)</li> <li>• Counting (Chapter 2)</li> <li>• Addition (Chapter 3)</li> <li>• Subtraction (Chapter 4)</li> <li>• Addition and subtraction (Chapter 5)</li> <li>• Multiplication (Chapter 6)</li> <li>• Division (Chapter 7)</li> <li>• Scales, estimation and rounding (Chapter 16)</li> <li>• Introduction to decimals (Chapter 14)</li> <li>• Decimal addition and subtraction (Chapter 15)</li> <li>• Functions (Chapter 8)</li> <li>• Inequalities (Chapter 9)</li> <li>• Time</li> <li>• Times-tables 2 to 12</li> </ul> <p>Please use <a href="http://mymaths.co.uk">mymaths.co.uk</a> for helpful revision lessons and activities.</p> <p>log-in: wccs / password: decimal</p>	
<b>Christmas exam details</b>	Exam format	1 hour – mixed questions on all topics
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about mathematics contact Dean Williams or Beth Marshall.

**Email** [dwilliams@choirschool.com](mailto:dwilliams@choirschool.com)

[bmarshall@choirschool.com](mailto:bmarshall@choirschool.com)

**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – English</b>	<b>Term – Michaelmas</b>
---------------	--------------------------	--------------------------

<b>Topics covered</b>	<p><b>Comprehension</b> Boys will learn to</p> <ul style="list-style-type: none"> <li>• find information or ideas</li> <li>• identify meaning beyond the literal</li> <li>• explain the effect of a writer’s choice of words (verbs, adjectives, adverbs etc) and imagery (similes, metaphors, personification etc)</li> <li>• analyse the text as a whole</li> <li>• select short quotations and embed them correctly</li> </ul> <p><b>Composition</b> Boys will learn to</p> <ul style="list-style-type: none"> <li>• create a vivid and clear setting</li> <li>• describe characters</li> <li>• base ideas on personal experience</li> <li>• use literary devices (similes, metaphors, onomatopoeia etc) and a broad vocabulary</li> <li>• develop a simple plot with a short time frame</li> <li>• use a range of sentence structures and sentence lengths</li> </ul> <p><b>Punctuation</b> Full stops, capitals letters, question marks, exclamation marks, direct speech, apostrophes, semi-colons and colons</p> <p><b>Grammar</b> Nouns, verbs, adjectives, adverbs, pronouns, prepositions, simple sentences and compound sentences</p> <p>There will be a 35 minute punctuation and grammar test and 35 minute comprehension test in Week 5 to monitor progress.</p>	
<b>Christmas exam details</b>	Exam format	1 hour – prose comprehension 1 hour – punctuation, grammar and composition
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about English contact Nick Morrell or Lucinda Higgie.

**Email** [nmorrell@choirschool.com](mailto:nmorrell@choirschool.com)

[lhiggie@choirschool.com](mailto:lhiggie@choirschool.com)

**Curriculum Overview / Revision Guide**

Year 4	Subject – Science	Term – Michaelmas
<b>Topics covered</b>	<p>Textbooks – <i>Year 4 Science textbook</i> (Chapter 5) &amp; Purple CGP study book</p> <p><b>Biology: bones, muscles and movement</b> Boys will learn:</p> <ul style="list-style-type: none"> <li>• the parts of the human skeleton</li> <li>• functions of the human skeleton</li> <li>• about the muscles in our bodies</li> <li>• how muscles work with the skeleton for movement</li> <li>• the different joints we have in our bodies</li> <li>• how our pulse works</li> <li>• the effect of exercise on our pulse</li> </ul> <p><b>Chemistry: solids, liquids and gases</b> Boys will learn:</p> <ul style="list-style-type: none"> <li>• the difference between the properties of solids, liquids and gases</li> <li>• the changes of state (melting points / boiling points etc)</li> <li>• that all materials are made from tiny particles called atoms</li> <li>• about the process of evaporation</li> <li>• about the process of condensation</li> <li>• about the water cycle</li> </ul>	
<b>Christmas exam details</b>	Exam format	45 minutes – short answer questions and some longer responses
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about science contact Dean Williams.

Email [dwilliams@choirschool.com](mailto:dwilliams@choirschool.com)

**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – French</b>	<b>Term – Michaelmas</b>
---------------	-------------------------	--------------------------

<b>Topics covered</b>	<p>Textbook - <i>So You Really Want To Learn French? Book 1</i></p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Introductions – what is your name?</li> <li>• How you are feeling</li> <li>• Numbers up to 100</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Classroom instructions</li> <li>• Pencil case and other classroom items</li> <li>• Nouns / articles (le / la /un / une)</li> <li>• Possessive articles (mon / ma / mes)</li> </ul> <p>There will be regular vocabulary tests during lessons</p>	
<b>Christmas exam details</b>	Exam format	<p>30 mins</p> <p>Reading – gap-filling / multiple choice / matching vocabulary items together / odd one out</p> <p>Writing – gap-filling / basic translation / adapting example sentences</p>
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about French contact George Hyde.

Email [ghyde@choirschool.com](mailto:ghyde@choirschool.com)

**Curriculum Overview / Revision Guide**

Year 4	Subject – Classics	Term – Michaelmas
<b>Topics covered</b>	Textbook – <i>Minimus</i> (Chapters 1-4)  <b>Grammar</b> <ul style="list-style-type: none"> <li>• Greetings in Latin</li> <li>• Nouns – family members, animals, differentiated endings</li> <li>• Adjectives – agreement rules</li> <li>• Verbs – present tense endings</li> <li>• Simple sentence translations</li> </ul> <b>Roman Culture</b> <ul style="list-style-type: none"> <li>• Roman empire</li> <li>• Roman food</li> <li>• Perseus and Medusa</li> <li>• Roman education</li> <li>• Roman numerals</li> </ul>	
<b>Christmas exam details</b>	Exam format	45 minutes <ul style="list-style-type: none"> <li>• Short-answer questions on Roman empire, Roman food, Perseus and Medusa</li> <li>• Vocabulary – picture labelling and simple translations involving nouns, adjectives and verb endings</li> </ul>
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about classics contact Matthew Wright.

Email [mwright@choirschool.com](mailto:mwright@choirschool.com)

**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – Religious Studies</b>	<b>Term – Michaelmas</b>
---------------	------------------------------------	--------------------------

<b>Topics covered</b>	<p><b>Introduction to Catholicism</b></p> <ul style="list-style-type: none"> <li>• Understanding the Mass</li> <li>• Who is God?</li> <li>• Revelation</li> <li>• Christmas</li> </ul> <p><b>The Old Testament</b></p> <ul style="list-style-type: none"> <li>• Creation</li> <li>• Abraham</li> <li>• Moses</li> <li>• The Ten Commandments</li> <li>• King David</li> </ul> <p>There will be regular tests throughout the term to check understanding</p>	
<b>Christmas exam details</b>	Exam format	<p>45 minutes</p> <p><b>Section one</b> Define key terms</p> <p><b>Section two and three</b> Focusing on a topic above, boys will be asked to describe a Bible story using a painting and own knowledge, and answer both short comprehension questions and opinion-based questions</p>
	Further revision required	Boys should read their Children’s Bibles and learn the stories in the Old Testament

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about Religious Studies please contact Emily Auger.

**Email** [eauger@choirschool.com](mailto:eauger@choirschool.com)

**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – History</b>	<b>Term – Michaelmas</b>
---------------	--------------------------	--------------------------

<b>Topics covered</b>	<b>Age of Discovery, The Vikings</b> <ul style="list-style-type: none"> <li>• The Viking period – raids and home life</li> <li>• King Alfred</li> <li>• Life in Viking Britain</li> <li>• Ethelred and Danegeld</li> <li>• The last Saxon kings</li> <li>• Celtic and Saxon saints</li> </ul>	
<b>Christmas exam details</b>	Exam format	45 minutes – multiple choice questions, short answer questions with some paragraph-long answers at the end of the exam
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about history contact Ivo MacGreevy.

**Email** [imacgreevy@choirschool.com](mailto:imacgreevy@choirschool.com)

**Curriculum Overview / Revision Guide**

Year 4	Subject – Geography	Term – Michaelmas
<b>Topics covered</b>	<p><b>What is geography?</b></p> <ul style="list-style-type: none"> <li>• Defining geography</li> <li>• Defining human, physical and environmental geography</li> <li>• Identifying key aspects of human, physical and environmental geography from photographs</li> </ul> <p><b>Where in the world are we?</b></p> <ul style="list-style-type: none"> <li>• Understanding scale – local, regional, national, global, and universal</li> <li>• The location of the planets</li> <li>• The location of the continents</li> <li>• The location of key global countries</li> <li>• The location of key European countries</li> <li>• The location of the countries and capital cities of the British Isles</li> </ul>	
<b>Christmas exam details</b>	Exam format	40 minutes – short-answer questions with one extended piece of writing based on a photograph
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about geography contact Ivo MacGreevy.

**Email** [imacgreevy@choirschool.com](mailto:imacgreevy@choirschool.com)

**Curriculum Overview / Revision Guide**

Year 4	Subject – Art	Term – Michaelmas
<b>Topics covered</b>	<p><b>Christmas card project</b></p> <p><b>Introduction to medieval art</b></p> <ul style="list-style-type: none"> <li>• The importance of medieval art and needlework</li> <li>• Developing simple sewing techniques</li> <li>• Creating a collage panel depicting a battle scene inspired by the Bayeux Tapestry</li> </ul> <p><b>Art work inspired by The Sword in the Stone</b></p> <ul style="list-style-type: none"> <li>• Draw and paint an imaginative scene from the book using the visuals described.</li> <li>• Design a Modroc model inspired by beasts and creatures from the book.</li> </ul>	
<b>Christmas exam details</b>	Exam format	<p>1 hour</p> <p><b>Section 1</b> Short written answer questions on medieval art and recognising parts of the Bayeux Tapestry</p> <p><b>Section 2</b> Tying a knot, simple sewing technique – along a straight line</p> <p>Imaginative collage practical piece – cutting and sticking technique</p>
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about art contact Emily Auger.

**Email** [eauger@chorischool.com](mailto:eauger@chorischool.com)

**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – ICT</b>	<b>Term – Michaelmas</b>
---------------	----------------------	--------------------------

<b>Topics covered</b>	<p><b>General</b></p> <ul style="list-style-type: none"> <li>• ICT etiquette</li> <li>• Rules in the ICT room</li> <li>• How to turn on/off the computer</li> <li>• How to log in/off the computer</li> <li>• Log-in details</li> <li>• Personal drive in the school network</li> </ul> <p><b>Microsoft Word</b></p> <ul style="list-style-type: none"> <li>• Creating a Microsoft Word document ‘All about me’</li> <li>• Saving documents on the personal drive</li> <li>• Writing in the Microsoft Word</li> <li>• Spelling check</li> <li>• Adding and editing pictures/shapes</li> <li>• Basic styling, including font, colours, paragraphs</li> <li>• Design and layout of the document</li> <li>• Illustrations</li> <li>• Page layout &amp; properties</li> </ul> <p><b>Internet</b></p> <ul style="list-style-type: none"> <li>• Online safety</li> <li>• Internet browsers</li> <li>• Keywords and images from Google</li> </ul>	
<b>Christmas exam details</b>	Exam Format	No exam
	Further revision required	None

For more information about ICT contact Ivor Simpson.

Email [isimpson@choirschool.com](mailto:isimpson@choirschool.com)

**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – Class Music</b>	<b>Term – Michaelmas</b>
---------------	------------------------------	--------------------------

<b>Topics covered</b>	<p><b>Module 1</b></p> <ul style="list-style-type: none"> <li>• Instruments of the orchestra (and choosing instrument to learn)</li> <li>• Note names and writing notes/clefs</li> <li>• Basic note lengths and rests</li> <li>• Whole-class singing</li> </ul> <p><b>Module 2</b></p> <ul style="list-style-type: none"> <li>• Music of West Africa</li> <li>• Group percussion</li> <li>• Time signatures</li> <li>• Dotted rhythms</li> <li>• Naming notes/ledger lines</li> <li>• Sight-reading</li> </ul>	
<b>Christmas exam details</b>	Exam format	No exam
	Further revision required	None

For more information about class music contact Mark Kennedy.

**Email** [mkennedy@choirschool.com](mailto:mkennedy@choirschool.com)