

**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – Mathematics</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• Place value (Chapter 1)</li> <li>• Addition (Chapter 4)</li> <li>• Subtraction (Chapter 5)</li> <li>• Addition and subtraction (Chapter 6)</li> <li>• Multiplication (Chapter 9)</li> <li>• Division (Chapter 10)</li> <li>• Scales, estimation and rounding (Chapters 2 &amp; 22)</li> <li>• Introduction to decimals (Chapter 17)</li> <li>• Decimal addition and subtraction (Chapter 18)</li> <li>• Multiplication and division of a decimal number by 10, 100, 1000 (Chapter 18)</li> <li>• Multiplication and division of a decimal number by a one-digit whole number (not in textbooks)</li> <li>• Inequalities (not in textbooks)</li> </ul> <p>Please use <a href="http://mymaths.co.uk">mymaths.co.uk</a> for helpful revision lessons and activities.</p> <p>log-in: wccs / password: decimal</p>	
<b>Christmas exam details</b>	Exam format	1 hour – mixed questions on all topics
	Further revision required	Times-tables 2 to 12 (Chapter 8)

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about mathematics contact Beth Marshall or Dominic Hudson.

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**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – English</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>Comprehension</b> Boys will learn to</p> <ul style="list-style-type: none"> <li>• find information or ideas</li> <li>• identify meaning beyond the literal</li> <li>• explain the effect of a writer’s choice of words (verbs, adjectives, adverbs etc) and imagery (similes, metaphors, personification etc)</li> <li>• analyse the text as a whole</li> <li>• select short quotations and embed them correctly</li> </ul> <p><b>Composition</b> Boys will learn to</p> <ul style="list-style-type: none"> <li>• create a vivid and clear setting</li> <li>• describe characters</li> <li>• base ideas on personal experience</li> <li>• use literary devices (similes, metaphors, onomatopoeia etc) and a broad vocabulary</li> <li>• develop a simple plot with a short time frame</li> <li>• use a range of sentence structures and sentence lengths</li> </ul> <p><b>Punctuation</b> Full stops, capitals letters, question marks, exclamation marks, direct speech, apostrophes, semi-colons and colons</p> <p><b>Grammar</b> Nouns, verbs, adjectives, adverbs, pronouns, prepositions, simple sentences and compound sentences</p> <p>There will be a 35-minute punctuation and grammar test and 35-minute comprehension test in Week 5 to monitor progress.</p>	
<b>Christmas exam details</b>	Exam format	1 hour – prose comprehension 1 hour – punctuation, grammar and composition
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about English contact Nick Morrell (4M) or Orlando Winsor (4R).

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**Curriculum Overview / Revision Guide**

Year 4	Subject – Science	Term – Michaelmas
<b>Topics covered</b>	<p><b>Biology</b></p> <p><b>The variety of living things</b></p> <ul style="list-style-type: none"> <li>• Classification</li> <li>• Classification keys</li> </ul> <p><b>Caring for the environment</b></p> <ul style="list-style-type: none"> <li>• Habitats</li> <li>• Pollution</li> <li>• Endangered species</li> </ul> <p><b>Physics</b></p> <p><b>Electricity</b></p> <ul style="list-style-type: none"> <li>• Static electricity</li> <li>• Series circuits</li> <li>• Electricity safety</li> <li>• Conductors and insulators</li> </ul>	
<b>Christmas exam details</b>	Exam format	1 hour – short answer questions and some longer responses
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about science contact Sarah Pope.

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Year 4	Subject – French	Term – Michaelmas
<b>Topics covered</b>	<p>Textbook – <i>WCCS Year Four French Anthology</i></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Greetings/Introductions</li> <li>• Numbers</li> <li>• Language of the classroom</li> <li>• Asking someone’s age</li> <li>• Days of the week</li> <li>• Months of the year</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Nouns / articles (le / la /un / une)</li> <li>• Possessive articles (mon / ma / mes)</li> <li>• Verbs – avoir and être</li> <li>• Concept of ‘tu’ and ‘vous’</li> </ul> <p>There will be regular vocabulary tests.</p>	
<b>Christmas exam details</b>	Exam format	<p>30 mins</p> <p>Gap-filling / multiple choice / matching vocabulary items together / odd one out</p> <p>Basic translation / adapting example sentences/ short comprehension questions.</p>
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about French contact Anna Rippe.

Email [arippe@choirschool.com](mailto:arippe@choirschool.com)

**Curriculum Overview / Revision Guide**

Year 4	Subject – Classics	Term – Michaelmas
<b>Topics covered</b>	Textbook – <i>Minimus</i> (Chapters 1-4)  <b>Grammar</b> <ul style="list-style-type: none"> <li>• Greetings in Latin</li> <li>• Nouns – family members, animals, differentiated endings</li> <li>• Adjectives – agreement rules</li> <li>• Verbs – present tense endings, <i>amo, sum</i></li> <li>• Simple sentence translations</li> </ul> <b>Roman Culture</b> <ul style="list-style-type: none"> <li>• Roman empire</li> <li>• Perseus and Medusa</li> <li>• Family and animals</li> <li>• Roman food</li> <li>• Roman Britain: trade, travel and discovery</li> <li>• Odysseus' quest</li> </ul>	
<b>Christmas exam details</b>	Exam format	45 minutes <ul style="list-style-type: none"> <li>• Short-answer questions on Roman empire, Roman Britain, Roman food, Perseus and Medusa, Odysseus' quest</li> <li>• Vocabulary – picture labelling and simple translations involving nouns, adjectives and verb endings</li> </ul>
	Further revision required	Boys will be provided with a list of words from the material covered to be learned as vocabulary.

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about classics contact Josh Cleary.

**Email:** [jcleary@choirschool.com](mailto:jcleary@choirschool.com)

**Curriculum Overview / Revision Guide**

Year 4	Subject – Religious Studies	Term – Michaelmas
<b>Topics covered</b>	<p><b>Introduction to Catholicism</b></p> <ul style="list-style-type: none"> <li>• What is religion?</li> <li>• Who is God? – The Holy Trinity</li> <li>• Revelation – Prophets and The Bible</li> <li>• The beginning of the Liturgical Year – Advent</li> <li>• Christianity and the Islamic faith – Saint Francis of Assisi and Al-Kamil</li> <li>• Jerusalem in the Medieval times</li> </ul> <p><b>The Medieval Church</b></p> <ul style="list-style-type: none"> <li>• Mary in the medieval Church</li> <li>• Medieval Saints</li> <li>• Relics</li> <li>• Medieval Christmas traditions</li> </ul> <p><b>The New Testament</b></p> <ul style="list-style-type: none"> <li>• The Annunciation – Luke 1: 26-38</li> <li>• The Visitation – Luke 1-5</li> <li>• The Nativity – Matthew 1: 18-25</li> </ul> <p>There will be regular tests throughout the term to check understanding</p>	
<b>Christmas exam details</b>	Exam format	<p>45 minutes</p> <p><b>Section one</b> Define key terms</p> <p><b>Section two and three</b> Focusing on a topic above boys will be asked to answer both short comprehension questions and opinion-based questions. Boys will be asked to describe a Bible story using a painting and own knowledge.</p>
	Further revision required	Boys should read their Children’s Bibles and learn the stories in the Old Testament

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about Religious Studies please contact Emily Auger or Mimi Trevelyan-Davis.

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**Curriculum Overview / Revision Guide**

<b>Year 4</b>	<b>Subject – History</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>The Vikings</b></p> <ul style="list-style-type: none"> <li>• King Alfred</li> <li>• Erik Bloodaxe</li> <li>• St Brice’s Day</li> <li>• Ethelred and danegeld</li> </ul> <p><b>Age of Discovery</b></p> <ul style="list-style-type: none"> <li>• Mappa Mundi</li> <li>• Marco Polo</li> <li>• Henry the Navigator</li> <li>• Christopher Columbus</li> <li>• Life at sea</li> <li>• The dark side of discoveries and the Colombian Exchange</li> </ul> <p><b>Any material not covered will not be included in the Michaelmas exam.</b></p>	
<b>Christmas exam details</b>	Exam format	45 minutes – multiple choice questions, short answer questions with some paragraph-long answers at the end of the exam
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about History, contact Ivo MacGreevy or Mimi Trevelyan-Davis

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**Curriculum Overview / Revision Guide**

Year 4	Subject – Art	Term – Michaelmas
<b>Topics covered</b>	<p><b>Christmas card project</b></p> <ul style="list-style-type: none"> <li>• Design a Christmas card inspired by Medieval sacred art</li> </ul> <p><b>Introduction to art</b></p> <ul style="list-style-type: none"> <li>• What is Art?</li> <li>• The colour wheel</li> <li>• How to describe art</li> <li>• Introduction to medieval art and movements</li> </ul> <p><b>Art of the Dark Ages</b></p> <ul style="list-style-type: none"> <li>• Celtic and Viking Ornamentation</li> <li>• Drawing Celtic knot work and interlaced patterns</li> </ul> <p><b>Romanesque Art</b></p> <ul style="list-style-type: none"> <li>• Medieval Gargoyles</li> <li>• Medieval beasts and bestiaries</li> <li>• How to draw a medieval beast</li> <li>• Design and make a Modroc model inspired by medieval beasts and creatures from The Sword in the Stone</li> </ul>	
<b>Christmas exam details</b>	Exam format	<p>1 hour</p> <p><b>Section 1</b> Short written questions on medieval art and the topics above. Boys will also be asked to describe a painting in their own words.</p> <p><b>Section 2</b> Practical piece based on the techniques learnt this term</p>
	Further revision required	None

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about art contact Emily Auger.

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<b>Year 4</b>	<b>Subject – ICT</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>General</b></p> <ul style="list-style-type: none"> <li>• Internet Safety</li> <li>• WCCS ICT Policy</li> <li>• How to turn on/off the computer</li> <li>• How to log in/off the computer</li> <li>• Log-in details</li> <li>• Personal drive in the school network</li> </ul> <p><b>MS Word</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Project ‘All About Me’</li> <li>• Touch typing</li> <li>• Editing</li> </ul> <p><b>MS PowerPoint</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Project ‘All About Me’ Continuation</li> <li>• Animations</li> <li>• Presenting work to others</li> </ul> <p><b>MS Excel</b></p> <ul style="list-style-type: none"> <li>• Basic maths operations: addition, subtraction, multiplication, division</li> <li>• Averages</li> <li>• Charts</li> </ul> <p><b>Internet</b></p> <ul style="list-style-type: none"> <li>• Online safety</li> <li>• Internet browsers</li> <li>• Keywords and images from Google</li> </ul>	
<b>Christmas exam details</b>	Exam Format	No exam
	Further revision required	None

For more information about ICT contact Ivor Simpson.

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### Curriculum Overview / Revision Guide

<b>Year 4</b>	<b>Subject – Class Music</b>	<b>Term – Michaelmas</b>
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<b>Topics covered</b>	<p><b>Classical and Early-Romantic Periods</b></p> <p><i>Development of the Classical tradition</i></p> <p><b>History and Theory</b></p> <ul style="list-style-type: none"> <li>• Instruments of the Orchestra</li> <li>• Elements of Music</li> <li>• Grade I theory, including writing music on the page; time signatures and key signatures</li> <li>• Composing four-bar melodies</li> </ul> <p><b>Singing</b></p> <ul style="list-style-type: none"> <li>• Music by Mozart and Haydn, including <i>Ave Verum Corpus</i> and <i>The Heavens are Telling</i></li> <li>• Traditional carols, including <i>Personent Hodie</i>, <i>The Holly and the Ivy</i>, <i>Noel Nouvelet</i></li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• <i>Symphony no. 41, 'Jupiter'</i> (Mozart)</li> <li>• <i>The 'London' Symphonies</i> (Haydn)</li> <li>• <i>Symphony no. 5</i> (Beethoven)</li> <li>• <i>The Young Person's Guide to the Orchestra</i> (Britten)</li> <li>• <i>Symphony no. 9, 'From the New World'</i> (Dvorak)</li> </ul> <p><b>Performance</b></p> <ul style="list-style-type: none"> <li>• Junior choir</li> <li>• Junior ensembles</li> <li>• One recital class per term</li> </ul>	
<b>Christmas exam details</b>	Exam format	No exam
	Further revision required	None

For more information about class music contact Josh Cleary.

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