

**Curriculum Overview**

<b>Year 1</b>	<b>Subject – Mathematics</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p>Number and problem solving</p> <ul style="list-style-type: none"> <li>• Odd and even numbers</li> <li>• Ordering and ordinal numbers</li> <li>• Addition and subtraction</li> <li>• Number lines, counting on and counting back</li> <li>• Doubles and halves</li> </ul> <p>Measure and problem solving</p> <ul style="list-style-type: none"> <li>• Money</li> <li>• Length and weight</li> <li>• Measure and estimating</li> <li>• Capacity</li> </ul> <p>Time</p> <ul style="list-style-type: none"> <li>• Telling the time (o'clock, quarter past, half past and quarter to)</li> <li>• Days of the week and months of the year</li> </ul> <p>Handling data</p> <ul style="list-style-type: none"> <li>• Organising, categorising and representing data</li> <li>• Collecting and presenting data</li> <li>• Sorting data</li> <li>• Carroll and Venn diagrams</li> </ul>	
<b>Trinity exam details</b>	Exam format	1 hour  Mixed questions on all topics studied this term
	Further revision required	n/a

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about mathematics contact Abigail Stott or Georgina Gillooly.

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**Curriculum Overview**

<b>Year 1</b>	<b>Subject – English</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Review Set 1, 2 and previously taught Set 3 sounds.</li> <li>• Introduce Set 3: are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion and tious.</li> <li>• Using phonic knowledge to make plausible attempts at spelling new words</li> </ul> <p><b>Grammar and punctuation</b></p> <ul style="list-style-type: none"> <li>• Identify and using rhyming words</li> <li>• Using 'and' to join sentences</li> <li>• Using question marks and exclamation marks</li> <li>• Plurals adding '-s' and '-es'</li> <li>• Verb endings</li> <li>• Describing words</li> <li>• Adding prefix 'un-'</li> </ul> <p><b>Reading comprehension</b></p> <p>Key skills include:</p> <ul style="list-style-type: none"> <li>• To find information within the text</li> <li>• To answer using full sentences</li> <li>• To provide enough information for the number of marks attributed to a question</li> </ul> <p><b>Class texts and poetry</b></p> <p>Selection of poems:</p> <p><i>Old King Cole</i>  <i>When good King Arthur ruled this land</i>  <i>Jack and the Beanstalk</i>  <i>The Sword in the Stone</i>  <i>Robin Hood</i>  <i>Richard the Lionheart</i></p>	
<b>Trinity exam details</b>	Exam format	1 hour reading comprehension paper 1 hour grammar and punctuation paper
	Further revision required	Recap set 1, 2 & 3 sounds

Please note that any topics that are not covered by the time of the exam will not be included in the exam. For more information about English contact Abigail Stott or Georgina Gillooly.

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**Curriculum Overview**

<b>Year 1</b>	<b>Subject – Science</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p><b>Materials in my world</b></p> <ul style="list-style-type: none"> <li>• Different materials (fabric, wood, metal, glass and plastic)</li> <li>• Using and sorting materials</li> <li>• Go green: recycling</li> </ul> <p><b>Topic:</b> What material is the Bayeux Tapestry made from?</p> <p><b>Pushes and pulls</b></p> <ul style="list-style-type: none"> <li>• Identify in the playground</li> <li>• How toys work</li> <li>• Pushes and pulls around us</li> <li>• Changing movement</li> </ul> <p><b>Topic:</b> Drawbridges and catapults</p> <p><b>Growing plants</b></p> <ul style="list-style-type: none"> <li>• Parts of a plant</li> <li>• Growing seeds</li> <li>• Plants and light</li> </ul> <p><b>Topic:</b> Robin Hood and Sherwood Forest</p> <p><b>Hearing sounds</b></p> <ul style="list-style-type: none"> <li>• Where do sounds come from?</li> <li>• Our ear</li> <li>• Movement of sound</li> </ul> <p><b>Topic:</b> Medieval cathedral music and fanfares</p>	
<b>Trinity exam details</b>	Exam format	No exam
	Further revision required	n/a

For more information about science contact Abigail Stott or Georgina Gillooly.

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**Curriculum Overview**

Year I	Subject – Civics & RS	Term – Lent & Trinity
<b>Topics covered</b>	<p><b>Civics (Caritas in Action)</b></p> <ul style="list-style-type: none"> <li>• Solidarity and the common good</li> <li>• Rights and responsibilities</li> <li>• Option for the poor and vulnerable</li> <li>• The dignity of work</li> </ul> <p><b>Religious Studies</b></p> <ul style="list-style-type: none"> <li>• Christianity: places of worship, symbols and holy books</li> <li>• Temptations of Jesus, John the Baptist, The Last Supper and Easter Story.</li> <li>• May month of Mary, Ascension Day, symbols of Pentecost and The Prodigal son</li> </ul> <p><b>Topic</b></p> <ul style="list-style-type: none"> <li>• Saint Blaise, Saint Sofia of Rome, Saint Gregory the Great.</li> <li>• Saint George and the Dragon, Joan of Arc</li> </ul>	
<b>Trinity exam details</b>	Exam format	No exam
	Further revision required	n/a

For more information about religious studies contact Abigail Stott or Georgina Gillooly.

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**Curriculum Overview**

Year I	Subject – Topic	Term – Lent & Trinity
<b>Topics covered</b>	<p><b>Battle of Hastings</b></p> <ul style="list-style-type: none"> <li>• The four claimants to the English throne</li> <li>• William Duke of Normandy</li> <li>• The Bayeux Tapestry</li> <li>• The end of the battle</li> </ul> <p><b>Castles</b></p> <ul style="list-style-type: none"> <li>• What were they for?</li> <li>• The structure of a castle</li> <li>• What went on inside the castle walls?</li> <li>• Motte and Bailey and Stone castles</li> <li>• The Tower of London</li> <li>• Locating and recognising UK castles on a map</li> </ul> <p><b>Knights</b></p> <ul style="list-style-type: none"> <li>• What did knights wear?</li> <li>• Pathway to knighthood</li> <li>• Training and into battle</li> </ul> <p><b>Famous Knights</b></p> <ul style="list-style-type: none"> <li>• Richard I</li> <li>• Saladin</li> <li>• El Cid</li> <li>• Joan of Arc</li> <li>• King Arthur</li> </ul>	
<b>Trinity exam details</b>	Exam format	No exam
	Further revision required	n/a

For more information about history contact Abigail Stott or Georgina Gillooly.

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**Curriculum Overview**

Year I	Subject – Art	Term – Lent & Trinity
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• Sketching; winter tree</li> <li>• Create a Norman ship, recycling project</li> <li>• Illuminated letters</li> <li>• Bayeux Tapestry sewing (initial)</li>   <li>• Design a castle</li> <li>• Make a 3D castle</li> <li>• Geometric patterns; Paul Klee <i>castles and sun</i></li>   <li>• Design a coat of arms</li> <li>• Collage a dragon: Uccello and Tintoretto, National Gallery</li> <li>• Make egg tempura</li>   <li>• Painting Richard I in battle</li> <li>• Reflecting Image of sword</li> <li>• Tracing an image of Robin Hood</li> </ul>	
<b>Trinity exam details</b>	Exam format	No exam
	Further revision required	n/a

For more information about art contact Abigail Stott or Georgina Gillooly.

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**Curriculum Overview**

<b>Year I</b>	<b>Subject – Computing</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• E-safety</li> <li>• Logging on and off a computer using a password</li> <li>• Keyboard commands</li> <li>• Microsoft Word</li> <li>• e-Book</li> <li>• Algorithms</li> </ul>	
<b>Trinity exam details</b>	Exam format	No exam
	Further revision required	n/a

For more information about computing contact Alice Owtram.

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**Curriculum Overview / Revision Guide**

<b>Year I</b>	<b>Subject – Class Music</b>	<b>Term – Lent &amp; Trinity</b>
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<b>Topics covered</b>	<p><b>Singing</b></p> <ul style="list-style-type: none"> <li>• Tonic sol-fa, do-do, la-la</li> <li>• Songs from collections:</li> <li>• <i>Dashing Dan, My dolly Molly</i></li> <li>• Songs from <i>Jack and the Beanstalk</i></li> <li>• Songs from <i>What a Knight!</i></li> <li>• <i>Recycling</i> song</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>• My First Orchestra – the woodwind, string, brass and percussion families.</li> </ul> <p><b>Performance:</b></p> <ul style="list-style-type: none"> <li>• House singing competition</li> </ul>	
<b>Trinity exam details</b>	Exam format	No exam
	Further revision required	n/a

For more information about class music contact Josh Cleary.

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