

Curriculum Overview

Year 1	Subject – Mathematics	Term – Michaelmas
---------------	------------------------------	--------------------------

Topics covered	<ul style="list-style-type: none">• Counting, ordering and estimating• Number bonds to 10• 2D and 3D shapes and position• Measuring and comparing lengths, weight and capacity• Adding and subtracting• Recognising coin denominations• Telling the time (to o'clock and half past)• Capacity and volume• Days of the week and months of the year
-----------------------	---

For more information about Mathematics contact Abigail Stott or Georgina Gillooly.

Email

astott@choirschool.com

ggillooly@choirschool.com

Curriculum Overview

Year 1	Subject – English	Term – Michaelmas
---------------	--------------------------	--------------------------

Topics covered	<p>Our phonics programme, <i>Read, Write, Inc</i>, teaches all aspects of early reading and writing, including handwriting, sentence construction, grammar and punctuation</p> <p>Phonics Say, read and review the following sounds:</p> <p>Review Set 1.</p> <p>Review Set 2: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</p> <p>Introduce Set 3: ea, oi, a-e, i-e, o-e, u-e, aw, are</p> <p>Writing Write the letters and blend the words Write words and sentences Writing to include capital letters, full stops and using ‘and’ to join two simple sentences</p> <p>Reading Texts this term include: <i>King Alfred and the Cakes</i> and <i>Caedmon</i></p> <p>Norse Myths including <i>Thor’s Hammer</i></p> <p>Spelling Weekly spelling tests (linked to phonics sound)</p>
-----------------------	---

For more information about English contact Abigail Stott or Georgina Gillooly.

Email

astott@choirschool.com

ggillooly@choirschool.com

Curriculum Overview

Year 1	Subject – Science	Term – Michaelmas
---------------	--------------------------	--------------------------

Topics covered	<p>Being Alive</p> <ul style="list-style-type: none"> • Animals and plants alive • Local environment • Animal babies • Healthy food and drink <p>Ourselves</p> <ul style="list-style-type: none"> • We are similar • We are different • Our bodies • Our fantastic senses <p>Topic</p> <ul style="list-style-type: none"> • Anglo Saxon Medicines • Look at Lewis Chessmen pieces
-----------------------	--

For more information about Science contact Abigail Stott or Georgina Gillooly

Email

astott@choirschool.com

ggillooly@choirschool.com

Curriculum Overview

Year I	Subject – Music	Term – Michaelmas
Topics covered	<p>Singing</p> <ul style="list-style-type: none"> • Songs about Vikings (Norton) • <i>We Three Kings, Away in a Manger, In the Bleak Midwinter, The First Noel</i> <p>Listening</p> <ul style="list-style-type: none"> • Norse mythology, including: <i>The Creation of the Universe, Day and Night, Sun and Moon, How Thor Got His Hammer</i> (Naxos Audiobook) • <i>Swan Lake</i> (Tchaikovsky) • <i>Christmas Eve</i> (Rimsky-Korsakov) <p>Performance</p> <ul style="list-style-type: none"> • Christmas Carol Assembly 	

For more information about Music contact Joshua Cleary.

Email jcleary@choirschool.com

Curriculum Overview

Year I	Subject – Religious Studies & Civics	Term – Michaelmas
---------------	---	--------------------------

Topics covered	<p>Civics scheme – Caritas in Action</p> <p>Civics</p> <ul style="list-style-type: none"> • God loves us equally and His children • We are all different and amazing • We love and look after each other because we are brothers and sisters • Loving each other makes us stronger • We are all part of a community • We look after and care for each other • I belong to my family and my community • My community needs me <p>Religious Studies</p> <ul style="list-style-type: none"> • Learn School prayers • Special places for worship • Bible stories: <i>The Creation Story</i> <p>Topic</p> <ul style="list-style-type: none"> • Medieval saints: St Francis of Assisi
-----------------------	---

For more information about Religious Studies and Civics contact Abigail Stott or Georgina Gillooly.

Email

astott@choirschool.com

ggillooly@choirschool.com

Curriculum Overview

Year I	Subject – Topic	Term – Michaelmas
Topics covered	<p>The Anglo-Saxons and the Vikings</p> <p>Anglo-Saxons</p> <ul style="list-style-type: none"> • Who were the Anglo-Saxons? • King Alfred the Great • Last Anglo-Saxon King: Edward the Confessor • Anglo-Saxon outdoor games <p>Vikings</p> <ul style="list-style-type: none"> • Who were the Vikings? • Farming, hunting and fishing • Viking homes • Food and feasting • Viking Crafts • Long ships <p>Geography</p> <ul style="list-style-type: none"> • How England was made? • Anglo-Saxon town names • Viking town names 	

For more information about Topic contact Abigail Stott or Georgina Gillooly.

Email

astott@choirschool.com

ggillooly@choirschool.com

Curriculum Overview

Year I	Subject – Art & DT	Term – Michaelmas
---------------	-------------------------------	--------------------------

Topics covered	<p>Foil and clay Anglo-Saxon charms</p> <ul style="list-style-type: none"> • Make an Anglo-Saxon charm with tin foil and gems • Make an Anglo-Saxon charm out of clay <p>Drawing and painting</p> <ul style="list-style-type: none"> • Plan, draw and paint a Viking shield • Paper cutting and decorating an Anglo-Saxon helmet <p>Paper and string weaving</p> <ul style="list-style-type: none"> • Weave a two-colour paper pattern • Weave a colour pattern using string <p>Tissue paper and biscuit stained-glass windows</p> <ul style="list-style-type: none"> • Use pattern, texture, form and space to create a tissue paper stained glass window • Use a new discipline to make own edible stained-glass biscuit
-----------------------	--

For more information about Art & DT contact Abigail Stott or Georgina Gillooly.

Email

astott@choirschool.com

ggillooly@choirschool.com

Curriculum Overview

Year I	Subject – ICT	Term – Michaelmas
Topics covered	<p>E-safety</p> <ul style="list-style-type: none">• Understanding the need for e-safety• Understanding the importance of only using a computer when in the presence of a parent or teacher <p>Algorithms</p> <ul style="list-style-type: none">• What is an algorithm?• Examples of ‘algorithms’ in our everyday lives• Following instructions, making sequences and exploring basic coding <p>Digital cameras</p> <ul style="list-style-type: none">• Functions of a camera• The difference between ‘good’ and ‘bad’ compositions• Using pictures to tell a story	

For more information about ICT contact Abigail Stott or Georgina Gillooly.

Email

astott@choirschool.com

ggillooly@choirschool.com