

Curriculum Overview

Reception	Subject – Mathematics	Term – Lent & Trinity
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Topics covered	<ul style="list-style-type: none"> • Counting and ordering numbers • Counting in sequences • Counting in 2s and 10s • Counting and reading numbers to 100 • One more and one less • Doubling, halving and sharing • Ordinal numbers • Estimating amounts • Number bonds • Addition and subtraction • Recognising and describing 2D and 3D shapes • Describing and creating patterns • Symmetrical patterns • Comparing and measuring weight • Recognising coins and their value • Simple addition and subtraction problems involving money • Days of the week • Months of the year • Seconds and minutes • Comparing and ordering capacity • Following directions
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For more information about mathematics contact Zoë de Quintal.

Email zdequintal@choirschool.com

Curriculum Overview

Reception	Subject – Literacy	Term – Lent & Trinity
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<p>Topics covered</p>	<p>Our phonics programme, <i>Read, Write, Inc</i>, teaches all aspects of early reading and writing, including spelling, handwriting, sentence construction, grammar and punctuation.</p> <p>Phonics Say the sound, read the sound, blend the sounds to read a word:</p> <p>ay, ee igh, ow oo ar, or air, ir ou, oy</p> <p>Writing Write the letters. Hold a sentence in your head then write it down. Edit a sentence. Write a three-part story, using descriptive language. Write instructions, factual sentences and captions.</p> <p>Reading Texts this term include:</p> <p><i>On the bus, My dog Ned, Six fish, The spell, Black hat Bob, Will’s Net, Skateboard Sid, Stitch the witch, Pip’s pizza, The web, Ken’s cap, A bad fox, Tim and Tom, Tag, Elvis, Flip Frog and the bug, Red Ken, Billy the kid, In the bath, Tom’s tricks</i></p> <p>Linked books include:</p> <p><i>This is the house that Jack built, Chicken Licken, Seaside poems, Man on the moon, We’re going on a bear hunt, The three billy goats gruff, The troll, Mr. Archimedes’ bath, Where the wild things are</i></p>
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For more information about literacy contact Zoë de Quintal.

Email zdequintal@choirschool.com

Curriculum Overview

Reception	Subject – Understanding the World (UTW)	Term – Lent & Trinity
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Topics covered	<p>Science</p> <ul style="list-style-type: none"> • Growing • Butterflies and ducklings • Teeth • Farm animals • Healthy bodies <p>History</p> <ul style="list-style-type: none"> • Transport past and present • Kings, queens and Prime Ministers <p>Geography</p> <ul style="list-style-type: none"> • Our environment • Flags
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For more information about Understanding the World (UTW) contact Zoë de Quintal.

Email zdequintal@choirschool.com

Curriculum Overview

Reception	Subject – Expressive Arts and Design (EAD)	Term – Lent & Trinity
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Topics covered	<ul style="list-style-type: none">• Sculpture• Chinese New Year puppets• Exploring line• Designing and making boats and vehicles with wheels• Van Gogh• Still life• Degas
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For more information about Expressive arts and Design (EAD) contact Zoë de Quintal.

Email zdequintal@choirschool.com

Curriculum Overview

Reception	Subject – Music	Term – Lent & Trinity
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Topics covered	<p>Rhythm and Pulse</p> <ul style="list-style-type: none"> • High and low rhythm games • Repeating a pattern • Using shakers and tambourines • Keeping count <p>Pitch</p> <ul style="list-style-type: none"> • Listening to high and low • Tonic sol fa: <i>do re mi</i> <p>Singing</p> <ul style="list-style-type: none"> • <i>If you're happy and you know it</i> • <i>Heads, shoulders, knees and toes</i> • <i>Old MacDonald</i> • <i>I know an old lady</i> • <i>Row, row, row your boat</i> • <i>The wise man</i> • <i>Hokey Cokey</i> <p>House Singing Competition</p> <ul style="list-style-type: none"> • Colours of day
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For more information about music contact Nick Morrell

Email nmorrell@choirschool.com

Curriculum Overview

Reception	Subject – Religious Studies & PSED (PSHCE)	Term – Lent & Trinity
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Topics covered	<p>PSHCE scheme – Caritas in Action</p> <p>Solidarity and the common good</p> <ul style="list-style-type: none"> • We are friends • We play together in love and peace • We help each other • We thank God for each other <p>Rights and responsibilities</p> <ul style="list-style-type: none"> • God wants everyone to be happy • God gives us all we need to be happy • Making the right choices • We all share God's gifts <p>The poor and the vulnerable</p> <ul style="list-style-type: none"> • God's gifts are for everyone • Learning to share so that everybody has enough • Playing, sharing and learning together • Using our gifts to help others <p>The dignity of work</p> <ul style="list-style-type: none"> • We are helping to do God's work • We use our gifts for each other • Everybody's gifts are needed to build God's world • Working together
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For more information about Religious Studies and PSED contact Zoë de Quintal.

Email zdequintal@choirschool.com