

## RECEPTION ANNUAL CURRICULUM – THE ANCIENT YEAR

Michaelmas term		Lent term		Trinity term		
Topic	Early humans		The age of the dinosaurs		Ancient Greece	
<p><b>Understanding the World (UTW)</b></p> <p>Science, history geography and technology</p>	<p>Settling into Reception</p> <p>Myself as a human</p> <p>My body and senses</p> <p>My past, present and future</p> <p>Signs of Autumn</p> <p>Trip – Battersea Park</p>	<p>Homes around the World</p> <p>Continents</p> <p>Materials</p> <p>Cavemen homes</p> <p>Trip – Science Museum</p>	<p>Dinosaurs</p> <p>Skeletons and fossils</p> <p>Carnivores, herbivores and omnivores</p> <p>Dinosaur families</p> <p>Chinese New Year</p> <p>Trip – The Natural History Museum</p>	<p>Rainforests – different layers</p> <p>Lifecycle of a Butterfly and Frog</p> <p>Signs of Spring</p> <p>Trip – St James’ Park</p>	<p>Transport Past and Present:</p> <p>First transport / invention of the wheel</p> <p>Ancient Greek chariots and triremes</p> <p>Bus, train, car</p> <p>Trip – Transport Museum</p>	<p>Ancient Greek clothes, homes and food</p> <p>Gods and Goddesses</p> <p>Mighty Warriors</p> <p>First Olympics and the Marathon</p> <p>Athens – what remains?</p> <p>Trip - Bocketts Farm</p>

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<b>Class Texts</b>	<p><b>Myself</b></p> <p>Texts include: <i>We Are All Different, Funny Bones, My Big Book of Senses, Handa's Surprise, Little Red Hen</i></p> <p>Nursery rhymes: <i>Jack and Jill, Hey Diddle, Incey Wincey Spider, Little Bo Peep, Little Miss Muffet</i></p>	<p><b>Home</b></p> <p>Texts include: <i>The Three Billy Goats Gruff, The Three Little Pigs, Goldilocks and the Three Bears, Cave Baby, The Cave, The Bear's Winter House</i></p> <p>Rhyming Stories: <i>Dr Seuss, Hairy Maclarey, Stories by Julia Donaldson</i></p>	<p><b>Dinosaurs</b></p> <p>Texts include: <i>First Encyclopaedia of Dinosaur and Prehistoric Life, Giganotosaurus, The Dirty Great Dinosaur, The Fossil Girl, Dinosaur Dreams</i></p>	<p><b>Nature</b></p> <p>Texts include: <i>Growing Frogs, Caterpillar Butterfly, Jasper's Beanstalk, Seed to Sunflower, Oliver's Vegetables</i></p>	<p><b>Journeys</b></p> <p>Texts include: <i>You Can't Take an Elephant on the Bus, The Train Ride, Mrs Armitage Queen of the Road, Emma Jane's Aeroplane, Who Sank the Boat,</i></p> <p>Greek myths – Daedalus &amp; Icarus</p>	<p><b>Greek myths</b></p> <p>Texts include: Greek myths – <i>The Wooden Horse, Arion and the Dolphin Pegasus</i></p> <p>Usborne – Ancient Greece and The Olympics</p> <p>See Inside Ancient Greece</p>

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<p style="text-align: center;"><b>Literacy</b></p> <p><i>Read, Write, Inc</i> Phonics programme teaches all aspects of early reading and writing including, handwriting, sentence construction, grammar and punctuation</p>	<p><b>Read, Write, Inc</b> Set 1 sounds / formations: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk</p> <p style="text-align: center;"><b>Phonics</b> Word building / blending / writing cvc / ccvc / cvcc words</p> <p>Nursery rhymes and rhyming stories</p> <p style="text-align: center;"><b>Topic writing</b> How would you help Little Red Hen?</p>	<p><b>Read, Write, Inc</b> Revision of set 1 sounds and formations: ff, ss, ll, ck, gg, zz</p> <p style="text-align: center;"><b>Phonics</b> Word building / red ditties – reading and writing</p> <p>Rhyming stories</p> <p style="text-align: center;"><b>Topic writing</b> List of ideas for a new home for the troll, story sequencing, recounts</p>	<p><b>Read, Write, Inc</b> Set 2 sounds / revision of Set 1 sounds and formations: ay, ee, igh, ow, oo, oo</p> <p style="text-align: center;"><b>Phonics</b> Red ditties / green Level for reading and writing High frequency words – Reception</p> <p style="text-align: center;"><b>Topic writing</b> Labelling a dinosaur, facts about dinosaurs, story maps, alternative story endings</p>	<p><b>Read, Write, Inc</b> Set 2 sounds / revision of Set 1 sounds and formations: ar, or air, ir, ou, oy</p> <p style="text-align: center;"><b>Phonics</b> Green Level / purple level for reading and writing</p> <p>High frequency words – Reception</p> <p style="text-align: center;"><b>Topic writing</b> Labelling a plant, captions – butterfly and caterpillar, write sentences to explain life cycle of a frog, descriptions</p>	<p><b>Read, Write, Inc</b> Set 3 sounds / revision of Set 1 and 2 sounds and formations: ea, oi, a-e, i-e, o-e</p> <p style="text-align: center;"><b>Phonics</b> Purple Level / pink level for reading and writing</p> <p>High frequency words – Reception / Year 1</p> <p style="text-align: center;"><b>Topic writing</b> Recounts, alternative characters for a story, captions and labelling transport</p>	<p><b>Read, Write, Inc</b> Revision of sounds and formations</p> <p style="text-align: center;"><b>Phonics</b> Purple level / pink level for reading and writing</p> <p>High frequency words – Reception / Year 1</p> <p style="text-align: center;"><b>Topic writing</b> What will happen next? Story sequencing, favourite part of a story / favourite character, simple comprehension</p>

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<b>Mathematics</b>	<p><b>Counting and numbers</b> Counting to 20 Saying the next number One more and one less</p> <p><b>2D shape and position</b> Square, circle, rectangle, triangle Describing the properties of 2D shapes</p> <p><b>Repeating patterns</b> Using two / three colours</p> <p><b>Addition</b> Adding one to numbers 1-20. Using correct symbols such as the add and equals sign</p>	<p><b>Number bonds</b> Finding the different ways to make numbers up to 5</p> <p><b>Length</b> Comparing length using the correct terminology</p> <p><b>3D shape</b> Sphere, cube, cuboid, cone, cylinder. Pyramid Describing the properties of 3D shapes</p> <p><b>Money and counting</b> Recognising the pence coins. Looking at Ancient Greek coins</p> <p><b>Days of the week</b> Ordering the days of the week. Using the words 'tomorrow' and 'yesterday'</p>	<p><b>Counting, ordering and estimating</b> Ordering number 1-20 Counting to 20 and counting back from 20</p> <p><b>Ordinal numbers</b> Writing the ordinal numbers. Linking these to the days date</p> <p><b>2D and 3D shape</b> What is the difference between a 2D and 3D shape? Describing the properties. How many edges, faces, corners have they got?</p> <p><b>Repeating patterns</b> Using two/ three colours or shapes</p> <p><b>Addition</b> Adding one and two to numbers 1-20</p>	<p><b>Weight</b> Comparing 'heavier' and 'lighter' objects using a weighing scale and spring scale</p> <p><b>Counting and comparing</b> Comparing larger and smaller numbers. Estimating Counting using 1-100 square</p> <p><b>Time</b> Using analogue clock Recognising key times in the day Recognising o'clock times</p> <p><b>Number bonds</b> Knowing the different ways, you can make 6, 7 and 8</p>	<p><b>Counting on 1-100 square:</b> Counting in 2s Counting in 10s Counting in 5s</p> <p><b>Counting and addition</b> Adding 1, 2 and 3 to numbers 1-20</p> <p><b>Money</b> Recognising the pence coins Adding the coins to make certain amounts</p> <p><b>Addition and subtraction</b> Halves and doubles to 10 Subtracting 2 by counting back</p> <p><b>Months of the year / seasons / minutes</b> How many seconds in a minute? Ordering the months of the year / seasons</p>	<p><b>Counting, addition and subtraction</b> Subtract two by counting back Using a number line</p> <p><b>Symmetry and direction</b> Left and right</p> <p><b>Capacity</b> Ordering by capacity, measuring capacity using non-standard units</p> <p><b>Recording numbers to 20 and beyond</b></p> <p><b>Sharing into equal parts</b></p> <p><b>Time</b> Using analogue clock O'clock and half past</p> <p><b>Number bonds</b> Number bonds to 10</p>

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<p><b>PSED (PSHCE) and Religious Studies</b></p> <p>Caritas in action</p>	<p><b>Bible stories</b> The Garden of Eden Noah's Ark</p> <p><b>Dignity of the human person</b> God made me and loves me God made me and all my friends beautiful We show our love for each other We thank God for loving us and our love for each other</p>	<p><b>Bible stories</b> Saint Francis of Assisi</p> <p>St Francis mosaic in Westminster Cathedral</p> <p>Nativity Story</p> <p><b>Family and community</b> My family at home My school family We are all different and we love each other We love and look after each other We are all brothers and sisters in God's family</p>	<p><b>Bible stories</b> Creation story Jonah and the Whale Feeding of the 5000</p> <p><b>Solidarity and the common good</b> We are friends We play together in love and peace We help each other We thank God for each other</p>	<p><b>Bible stories</b> Lenten promises, including Jesus in the desert for 40 days and 40 nights</p> <p>The Easter Story</p> <p>Christian symbols including Cathedral visit</p> <p><b>The poor and vulnerable</b> God's gifts are for everyone Learning to share Helping everybody to be happy Using our gifts to help others</p>	<p><b>Bible stories</b> Moses parting the Red Sea Daniel and the Lion</p> <p><b>Rights and responsibilities</b> God wants everyone to be happy God gives us all we need Making the right choices We share all God's gifts</p>	<p><b>Bible stories</b> Mary</p> <p>The sacraments with a focus on Baptism. Who was John the Baptist?</p> <p><b>Dignity of work</b> We are helping to do God's work We use our gifts for each other Everybody's gifts are needed to build God's world When we build together, we can do much more</p>
<p><b>Expressive Arts and Design (EAD)</b></p> <p>Art and Design and Technology</p>	<p>Primary colours</p> <p>Cueva de los Manos: handprint project</p> <p>Portraits – pencil and pastels</p>	<p>Mixing primary colours to make secondary colours</p> <p>Lascaux Cave art – colours and lines</p> <p>Design Technology: build a home for the three little pigs</p>	<p>Dinosaur skeletons</p> <p>Collage – dinosaurs skin / masks</p> <p>Modelling – dinosaur from Play doh</p> <p>Valentine's cards</p>	<p>Still Life – sunflowers and plants</p> <p>Vegetable printing</p> <p>Animals and plants of the forest</p> <p>Mothering Sunday cards</p>	<p>Painting from imagination using secondary colours</p> <p>Design and make triremes and chariots</p> <p>Using wheels to paint lines – thick and thin</p>	<p>Sculpting and model making - Ancient Greek clay pots</p> <p>Mosaics</p> <p>Line drawing on Greek vases</p> <p>Father's Day cards</p>

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<b>Music</b> (EAD)  Traditional songs and nursery rhymes	<p><b>Singing</b> First nursery rhymes including - <i>Jack &amp; Jill</i> <i>The grand old Duke of York</i> <i>Polly put the kettle on</i> <i>Here we go round the mulberry bush</i> <i>Sing a song of sixpence</i> <i>Hey diddle</i></p> <p><b>Listening</b> Disney's Fantasia: <i>Dance of the Sugar Plum Fairy</i> (Tchaikovsky)</p> <p><b>Performance</b> Weekly hymn practice</p>	<p><b>Singing</b> Songs from the Nativity</p> <p><b>Performance</b> Nativity</p>	<p><b>Singing</b> Songs about Dinosaurs (Donna Minto)</p> <p><b>Listening</b> Disney's Fantasia: <i>Danse Chinoise</i> (Tchaikovsky) <i>The Rite of Spring</i> (Stravinsky) <i>The Three Bears Phantasy</i> (Coates)</p>	<p><b>Singing</b> <i>All things bright &amp; beautiful</i> <i>How did Moses cross the Red Sea?</i> <i>He's got the whole world</i> <i>London Bridge</i></p> <p><b>Listening</b> <i>The Story of Babar, the Little Elephant</i> (Poulenc)</p> <p><b>Performance</b> House singing competition</p>	<p><b>Singing</b> <i>Rise &amp; Shine, Lourdes Hymn, Old MacDonald, Baa Black Sheep</i> <i>Mary had a little lamb</i> <i>Little Bo Peep</i> <i>Nick Nack Paddywhack</i> <i>The Sun has got his hat on</i></p> <p><b>Skills</b> Learning to clap a rhythm Using tonic sol-fa</p> <p><b>Listening</b> <i>The Butterfly</i> (Andersen Fairy tales) <i>The Frog Princess</i> (Grimm Fairy tales)</p>	<p><b>Singing</b> Songs about Fairy Tales: <i>Three Little Pigs</i> <i>Billy Goats Gruff</i> <i>Goldilocks and the House of the Bears</i></p> <p><b>Listening</b> Disney's Fantasia: <i>The Sorcerer's Apprentice</i> (Dukas) <i>Rhapsody in Blue</i> (Gershwin)</p> <p><b>Performance</b> Class assembly</p>
<b>Physical Development</b> (PD)	<p>Ball Games</p> <p>Fine motor skills / pencil control</p>	<p>Gymnastics in the jungle</p> <p>Football</p> <p>Fine motor skills / pencil control</p>	<p>Dinosaur dance</p> <p>Ball games</p> <p>Fine motor skills / pencil control</p>	<p>Jumping jacks and rock 'n' roll gymnastics</p> <p>Hockey</p> <p>Fine motor skills / pencil control</p>	<p>Gymnastics</p> <p>Ball games</p> <p>Fine motor skills / pencil control</p>	<p>The Olympic Games</p> <p>Ancient events at Sports Day</p> <p>Fine motor skills / pencil control</p>

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Computing	Skills	Arrow keys	Algorithms	Digital art	Digital photography	Keyboard skills
	Paint program	Floor robots		Graphics	Recording	Mouse skills
	Printing	Programming Bee-Bots				